

Scott, Sheila. (2015) Music-Based Activities to promote Understanding and Acquisition of language for Children with Autism Spectrum Disorder

Activity 1: Birds and Bees

In this activity students demonstrate their ability to perceive and reproduce melodic contours created by the flight patterns of birds and bees. When first implementing this activity, the leader (usually the teacher) stands at one side of the classroom holding a toy bird or bee. The leader flies the bird or bee across the room and the children produce vocal sounds (e.g. hum or bzzz) to show the contour of the flight path. Once children are familiar with this activity, a child can be chosen to fly the bird or bee. Two-part singing is created when two children construct flight paths simultaneously and their peers decide which of the contours to follow with their voices.