

## **Scott, Sheila. (2015) Music-Based Activities to promote Understanding and Acquisition of language for Children with Autism Spectrum Disorder**

### Activity 2: In a Hot Air Balloon

This activity provides another way for children to demonstrate melodic contour with their voices. The teacher draws a picture of an out-of-doors perspective on a white board. This could be a cityscape with tall buildings and roads or a rural view with fields and trees. On one corner a hot air balloon is drawn. A contoured line is drawn from the balloon and across the picture. The children use their voices to create sounds that show the contour of the balloon's flight path. Alternately, the teacher could create a hot air balloon with a basket, some strings, and balloons and then fly the balloons across the illustration.