

Scott, Sheila. (2015) Music-Based Activities to promote Understanding and Acquisition of language for Children with Autism Spectrum Disorder

Activity 3: Picture Books Guiding Vocal Production

Many children's books contain words that suggest vocal sounds. Using the book *Cock-a-doodle-doo, creak, pop-pop, moo*, students add vocal sounds to narratives such as *Cluck, cluck, cluck. Hens are fed* (np) or *Sparrows sing, Chirp, chip, chip, chip* (np). Depending on each student's background, sometimes the vocal accompaniments resemble the words spoken by the teacher; sometimes the vocal sounds cannot be distinguished as those in the text. Students who are unable to vocalize may participate by adding sounds with non-pitched percussion instruments by representing clucks with woodblocks and chips with triangles, for example.