

Scott, Sheila. (2015) Music-Based Activities to promote Understanding and Acquisition of language for Children with Autism Spectrum Disorder

Activity 5: Kazoos

The teacher may begin by modeling the song “Bingo,” singing most of the lyrics, but playing a kazoo for the B-I-N-G-O motive. Students are then given kazoos. The teacher sings the lyrics and, either alone or along with the teacher, the students play this motive with their kazoos. Following this practice, the teacher encourages the students to sing the B-I-N-G-O portion of the song.