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Resources for The Composition of Community: Tools and Strategies for Inclusive Education Settings

Compiled by Teaching Artists Connect

The Composition of Community Reflection JamBoard:

<https://jamboard.google.com/d/126vphd8hwmGDAY0k3NzYCHCjn8CN7Zmgn9w6wJGotIA/edit?usp=sharing>

Resources for visual supports:

*When choosing your visual images remember to include diversity in what you pick. Images of people using physical supports, assistive communication devices, and of a wide range of backgrounds and cultures is vital to the use of visuals.

- GIVE Visual Vocabulary <https://teachwithgive.org/resources/visual-vocabulary/>
- CANVA <https://www.canva.com/>
- Picture Exchange Communication Systems (PECS)
<https://pecsusa.com/pecs/>
Free materials & Resources: <https://pecsusa.com/free-materials/>
- Shutterstock
https://www.shutterstock.com/discover/stock-image-0120?kw=free%20images&c3apid=p47110306252&gclid=CjwKCAiA9bmABhBbEiwASb35V1d2i5yWF6p1WPt6SOBuQPbcdNeoTy-9_bQ45xxKU4hK99B66hchwRoCxaUQAuD_BwE&qclsrc=aw.ds
- Freeimages
<https://www.freeimages.com/>
- Unsplash
<https://unsplash.com/>
- Pixabay
<https://pixabay.com/>
- Pexels
<https://www.pexels.com/royalty-free-images>
- If you are using PowerPoint, there is an option to include Stock Images. You can search by category. It is listed under “Picture” in the top menu bar.

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Resources for Alt Text and Image Description

- Perkins School for the Blind eLearning
<https://www.perkinselearning.org/technology/blog/how-write-alt-text-and-image-descriptions-visually-impaired>
- Stanford Online Accessibility Program
<https://soap.stanford.edu/tips-and-tools/tips/image-descriptions>

General Resources

- GIVE (Growing Inclusivity for Vibrant Engagement)
<https://teachwithgive.org>
- VSA: The International Organization on Arts and Disabilities
<https://www.kennedy-center.org/education/vsa/>
- Autism Society of America
<https://www.autism-society.org/>
- Organization for Autism Research
<https://researchautism.org/the-importance-of-peers-in-inclusive-education-for-individuals-with-asd/>
- The Art of Education University “Inclusivity for all Learners in the Art Room”
<https://theartofeducation.edu/2019/08/02/inclusivity-for-all-learners-in-the-art-room/>
- InSea “Inclusion & Diversity”
<https://www.insea.org/inclusion-diversity>
- National Inclusion Project
<https://www.inclusionproject.org/>
- The EL Project “Scaffolding”
<https://eleducation.org/resources/helping-all-learners-scaffolding>
- The Nora Project (Resources)
https://www.thenoraproject.ngo/use-our-resources?gclid=CjwKCAiA9bmABhBbEiwASb35VxBgT5RaO1Wx40eJsc202CPegiiKDLQsLESWVKHj6dv2CfoF2i43thoCWnIQAvD_BwE
- Universal Design for Learning (CAST)
<https://udlguidelines.cast.org/>

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- Social Stories
<https://carolgraysocialstories.com/social-stories/what-is-it/>

- Brain Dance (Developed by Anne Green Gilbert)
<https://www.creativedance.org/brain-dance/>

<https://www.danceedtips.com/pages/dance-ed-tip-84-how-to-get-the-most-out-of-anne-green-gilberts-brain-dance>